Differentiation Made Easy and Efficiently with ClassPace™ from Odysseyware®

ClassPace™ is part of the Odysseyware® suite of solutions that provides supplemental, digital curriculum for grades 3-12 in math, language arts, science, and social studies. It was inspired and informed by teachers to allow them to truly differentiate instruction in blended learning environments and to serve the needs of their diverse classrooms.

ClassPace gives teachers access to a robust library of standards-aligned digital lessons and projects to support a variety of classroom implementations.

Create Unique Classes
- Station-Rotation
- Remediation
- Acceleration
- 2nd Period English Class
- Homework
- Afterschool Tutoring
- Summer School
- Substitute Lesson Plans

Flexible Class Grouping for Diverse Classrooms

With real-time, intuitive data, ClassPace empowers teachers to personalize instruction and quickly disperse lessons to the whole class, small groups, or individual students.

Our teachers are excited to have ClassPace. Once a student need has been diagnosed, teachers now have a set of tools to specifically target each situation and provide meaningful interventions.

- Kurt Dronebarger, Director of Schools, White County Board of Education, TN
EMPOWERING TEACHERS

4 Easy Steps to Class Creation

1) Input **Class Info**
   Name unique class groups.

2) Assign **Enrollments**
   Add students.

3) Set Up **Timeframe**
   Assign any co-teachers to share data.

4) Adjust **Settings**
   Set personalized passing thresholds for diverse learners.

Flexible Content Search Options
Search via “assignment” or “standard” to create cross-curricular playlists with language arts, math, science, and social studies lessons and projects.

Use filters to search for and assign lessons from any grade level.

Intuitive & Comprehensive Teacher Dashboard
Access to rich data to make quick and easy data-driven decisions.

**Use Data for Easy Adjustments with:**
- Assignment details
- Item analysis
- Student assignment details
- Assignment attempts

**Flip Classrooms with ClassPace to:**
- Implement targeted homework
- Decrease nightly grading
- Prepare next day with data-driven insights
- Communicate student assignments through planner
A ClassPace Sample Lesson: Ecosystems and Biomes

ClassPace lessons follow the “I do, we do, you do” approach:

- Anticipatory Set
- Clear Objectives
- Explicit Lesson Instruction
- Guided Practice
- Independent Practice
- Review and Closure

Students can ‘Submit’ their work for grading, or ‘Save’ to return to it later.

- Tracy Prater, Math RTI Teacher, White County Middle School, TN

I love that students can click on the left-hand corner if they need to look at key vocabulary or the objective. They can be responsible for what they’re learning, too.

To learn more about the Odysseyware Instructional Design White Paper, go to: www.odysseyware.com/instructional-design

Objectives
- Accessible at the start of all lessons
- Clearly defined, measurable learning objectives

Vocabulary
- Key vocabulary with audio support

Instructional Supports
- Accessible at every point of the lesson (See page 5 for details)

"I can look at questions, but can also go back to different sections to research content for answers."

- Joshua B.

STUDENT ENGAGEMENT, MOTIVATION, AND ACCOUNTABILITY

SCIENCE
4TH GRADE

Ecosystems and Biomes

Objectives
- Define biomes in terms of abiotic factors.
- Describe ecological niches.
- Identify the major principles of ecology.
- Recognize that all organisms within an ecosystem are dependent upon biotic and abiotic factors.

Vocabulary
- abiotic: nonliving
- biome: major ecological grouping of plants and animals
- biotic: living
- community: the interacting populations within a geographic area
- ecosystem: the basic relationships that show how a community of plants, animals, and bacteria live and grow and how these living things are dependent on each other as well as the Sun, soil, and other nonliving parts of their environment; a cycle of relationships
- ecological niche: the role or position of an organism in an ecosystem
- fauna: all the animal life of a region
- flora: all the plant life of a region
- habitat: a place where an organism naturally lives or grows
- population: a group of interacting individuals of the same species within the same geographic area

"An ecosystem is a group of living organisms and the environment that surrounds them. It can be as small as a puddle or as large as the entire Earth. Ecosystems can be natural, like your backyard, or artificial, like an aquarium.

Imagine your neighborhood as an ecosystem. The different families in the neighborhood are like populations. All the populations in an ecosystem interact with one another to create a community. A habitat is a place where a population lives, just as the houses in your neighborhood are different, habitats in an ecosystem vary in shape and size. In most ecosystems, a habitat supports more than one population. Do you have a dog? If so, your pet is part of a different population, but it still lives in your house. In this lesson, you’ll learn more about ecosystems and broaden your perspective on ecological relationships even further by studying biomes."

I can look at questions, but can also go back to different sections to research content for answers.

- Joshua B.
Multimodal Engagement

Multiple media types and representations in instruction reinforces ideas, provides effective modeling of concepts, caters to multiple learning styles, and promotes engagement.

Direct Instruction Media
- Engage students with short videos (1-3 min)
- Provide step-by-step guidance of key skills
- Impart background knowledge
- Contextualize concepts into the real world

Translatable Transcripts
- Available for every video
- Support English Language Learners
- Support students who have an IEP with this accommodation
- Offered with read-aloud support

Embedded, Next Generation Questions
Check for understanding throughout the lesson with–
- Multiple choice
- Multi-select
- Drag-and-drop

- Short answer*
- Essay*

* Short answer and essay questions require manual grading.

"I like the videos because they provide step-by-step, visual examples I can watch as many times as I need."
- John B. Jr., Student
Embedded Instructional Tools to Support Diverse Learners

Whether a student needs to hear the lesson read aloud or needs multiple representations of content—both in video and text, with highlighted words—ClassPace can accommodate.

Audio Tool
Read-aloud with 2 different speakers and three fluency rates

Translation Tool
Translates in 23 different languages, 19 of which have audio support

Dictionary Tool
Provides dictionary and reference tools with audio support

Reader Tool
Offers visual supports for students who may struggle with focusing on a text
**Student Playlist = Student Agency**

Metacognition is promoted for the learner through the gradual release of responsibility within lessons and user features that communicate expectations and progress with the learner.

**How does the student begin?**

Students select the lesson they wish to start first from their “My To-Do List” and drag-and-drop to their planner to get started.

**Parents Stay Informed**

With the “To-Do” list, parents/guardians always know what assignments their child needs to complete; and the embedded support tools enable them to be successful on their own.

**Student’s Pace**

Students can start, stop, and submit at their own pace—and see immediate results!

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**Customer Success**

To ensure successful implementation and integration, the Odysseyware Customer Success team offers a multi-level, phased set of professional development workshops and services designed to help implement and enhance district initiatives, anchored by the proprietary planning guide called The Blended Way.

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_The program is intuitive—I was able to hit the ground running after just one training._

- Sandra Ledbetter, 6th Grade Math Teacher, Little Rock School District, AR